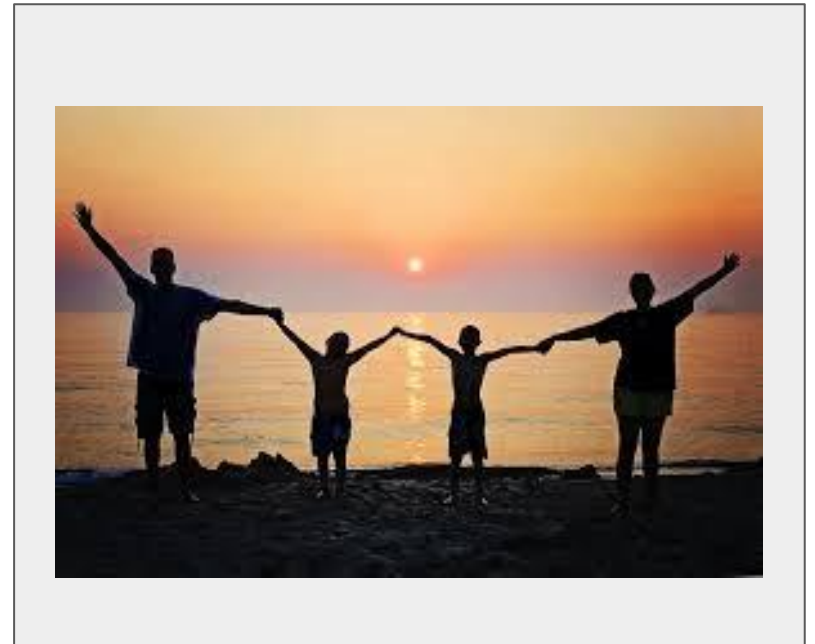


# Family, first and indispensable educators

## Redefining families

Transformation from dysfunctional to functional families



# What has been done to achieve this change?

## BRAINSTORMING:

Seminar with the faculty, mental health professional and social workers and some clergy for the faculty.

Family counseling

Motivational seminars

## BRAINSTORMING:

First task of the school is to get to know from where the students come.

Families as missionaries in their own role as catholic educators.

Need to empower the families so that they mould the children

We need to open the doors of the schools for parents to come to schools, interact with the teachers and management, and they can give their feedback.

We imagine:

How will it affect?

Students will have not only IQ, but also EQ and AQ. The performance of the students will improve in all aspects

Students will be motivated to finish their studies

Students will feel responsible and become agents of change

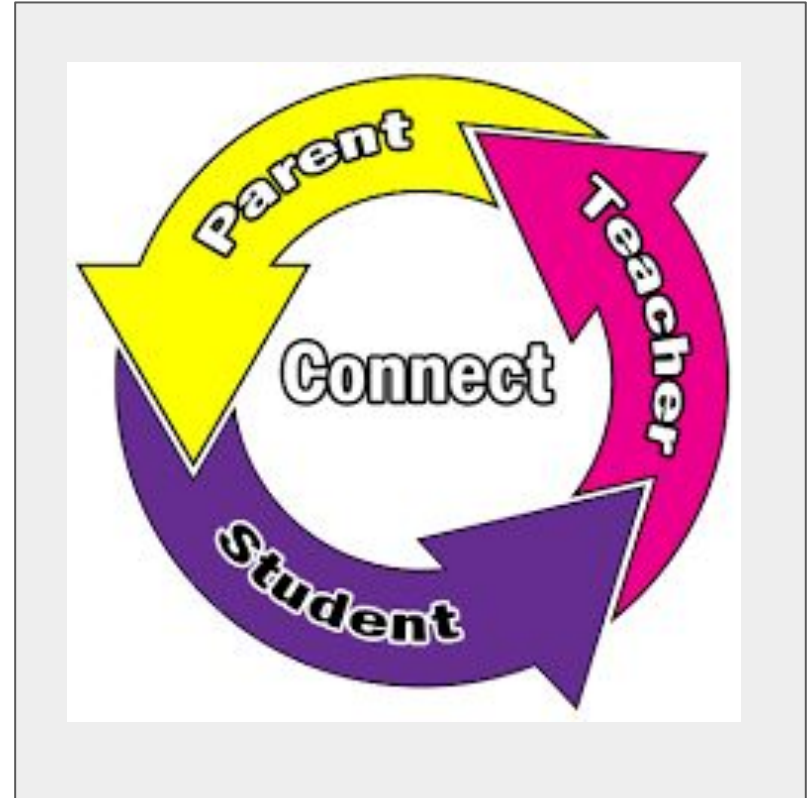
The stakeholders in education will increase

## **Gp #4 - Institutional Parenting Solutions Webinar: Parents and Teachers As Educational Partners**

Teamwork, Empowering Parents in their role as being first/prime educators; building a common understanding together between parents and teachers for the best outcome for the child

Outcome - all parents in school supported in the same way

Add news: a solution is imagined and the change that is going to take place is expressed.



# What has been done to achieve this change?

## BRAINSTORMING:

- all parents realizing/recognizing their role as parents - not just handing over responsibility to school; ie. working in partnerships
  - partners in supporting education AND with the staff making decisions in the school
  - parents need information to guide their decisionmaking
    - building a common understanding and shared vision
- Orientation for new parents on school vision and mission; form parent groups with leaders/teachers; within and through the groups they provide input of their views and participate in the school program
- How to include reluctant/non-participating ones ?

(always 3 groups; one eager to be part of it, others not as much-just pay fees, and a middle group who are influenced by others) working in smaller groups gives ways to engage; a 4th group -

COVID - far fewer parents coming into school, so more webinars now - have had greater engagement than when inperson, as are joining from wherever they are.

Technology might not allow webinar for all

Activity - of community service; can have childrens participate inperson, and through a webinar could have parents participate.

## BRAINSTORMING:

- pandemic lockdown - connected via webinars to create awareness (e.g. vaccination/hygiene, etc; school an important agent of COVID education; greater participation via webinars;
- safety measures of online usage (guiding parents to assist their childrens)
- parents and children are attending together classes, etc so there is greater understanding/teamwork together (worship, religious education, etc was going to parents as well as children.
  - a blessing from the pandemic

# We imagine:

## How will it affect? What impact will it have? What influence?

- greater participation of parents in educational process
- collaborative teamwork between school staff and parents to mutually engage for a better outcome for the child
- engage and support parents in their roles as parents as well as their own wellbeing
- better communication between school and family for a unified outcome rather than children seeing parents and teachers working together has a powerful, unifying message that cultivates mutual respect and a vision of how the world can better function as a community

# LEARNERS TO BE RESPONSIBLE FOR THEIR EMOTIONAL MANAGEMENT

## Coping with the effects of COVID-19

- To provide them with the right information about the pandemic.
- Guide the students to understand their emotions
- Engage the different stakeholders of the whole school community in the context of accompanying the students
- Listing resources within the school and the community
- Creative ways to express the reality of this time and to implement (Theology class; assembly; brainstorming among the students)- This pandemic presents a challenge and also an opportunity

# What has been done to achieve this change?

## BRAINSTORMING:

- To provide them with the right information about the pandemic.
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- Engage the different stakeholders of the whole school community in the context of accompanying the students
- Listing resources within the school and the community
- Creative ways to express the reality of this time and to implement (Theology class; assembly; brainstorming among the students)- This pandemic presents a challenge and also an opportunity
- Help the children find the way creatively to cope with the situation
- Use Arts, Music Drama and other activities like gardening, taking care of pets

## BRAINSTORMING:



We imagine:

How will it affect? What impact will it have? What influence?

If all students and stakeholders will work together, there will be a transformation/change and therefore will be able to overcome the effects of COVID-19

Impact will happen among students and all stakeholders.

The learners will be able to concentrate on their studies as they are accompanied by their stakeholders.

A conducive learning environment for the learners and the whole school community

# **MULTI-LEARNING STUDENT-CENTERED SPACES**

## **Creating Spaces for Different Learners**

We recognize that there are different learning styles of students and the challenge is to discover the condition of the student and provide the assistance needed to **respond to their individual needs and capacities.**

The classroom is designed to respond to different teaching styles. Develop learning spaces to reflect multiple intelligences of each student.

# What has been done to achieve this change?

## BRAINSTORMING:

Determine the learning styles and capacities.

Group students according to styles (visual or hands-on, to create something)

Provide different learning opportunities.

Recognize multiple intelligences.

Being aware of the student's background to determine the program

## BRAINSTORMING:

# We imagine:

## How will it affect? What impact will it have? What influence?

Role of teacher changed to becoming a facilitator and mentor.

Students now become Recognition of Multiple intelligences and creative pedagogies.

are the stars. Empowering those who are left behind since their personal gifts and talents are tapped.

Celebrate diverse backgrounds.

# Safeguarding and nurturing our common home

## Laudato Si as a focus for the schools

Add news: a solution is imagined and the change that is going to take place is expressed.

we can achieve the change through involvement of every member of the school fraternity to help achieve the common goal of holistic education.

This can be done through meetings, organisation of parents' day in school where people can think together.



# What has been done to achieve this change?

## BRAINSTORMING:

Read Laudato Si and make it into child friendly language.

Involve as many stakeholders as possible.

Join with other schools and parishes locally, where possible.

Start small and local and grow from that.

Don't use a "top down" model, but encourage ideas from the children and young people.

Use the synodal process of listening.

## BRAINSTORMING:

Integrate technology

# We imagine:

How will it affect? What impact will it have? What influence?

We will do something positive to safeguard and nurture our common home, which can be shared with others and so we will move closer to Laudato Si. Another impact could be to develop our global connections.

These types of initiatives to protect our nature will ultimately change our children's minds to take care of our beautiful mother Earth.

## Put the person at the center

everybody should be included





# What has been done to achieve this change?

## BRAINSTORMING:

allowing the students to work on their own idea

listen to children, they have creative ideas

involving them in all our projects

## BRAINSTORMING:

# We imagine:

How will it affect? What impact will it have? What influence?

they will feel important

they will give their best to their assignment

they will feel included

the school becomes more human and not ruled by roles

the trust among all stakeholders are built well

# How to learn together

## working together with students, families

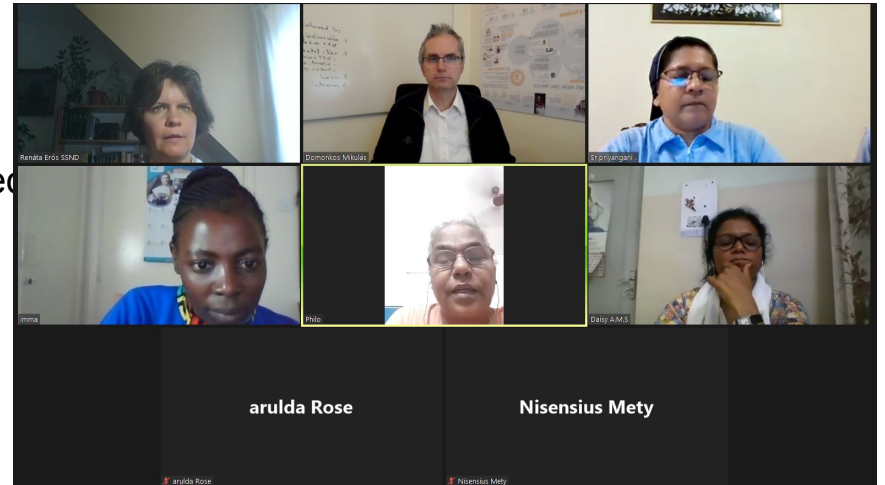
Add news: a solution is imagined and the change that is going to take place is expressed.

help the students, teachers, parents to flourish.

due to this current situation lots of changes happened  
example on line teaching.

values will be more important than competition

the students will “use” their own motivation



# What has been done to achieve this change?

## BRAINSTORMING:

we involve students and parents in  
teacher formations

we as the teachers we need to practice  
the values in our daily life

Creating physical spaces where  
teachers and students can work  
together

we are playing with the  
children/students together

## BRAINSTORMING:

we have some guidelines for the students regarding values

we need to go to the space of the students to understand them  
better. we need transformation to understand them from today's  
context

As head of the institutions, we need to understand our staff and  
students better, before implementing our plans and ideas

keeping transformation as the focus, we need to study the  
context first

# We imagine:

## How will it affect? What impact will it have? What influence?

- The way the students learn may change radical...
- human relationship is built up. the space is reduced between the stake holders that facilitate the process of learning
- we will learn how to work in a team
- we will learn more tolerance, patience
- Learning together accelerates good results in all dimensions
- Sharing the resources is highly possible in team learning
- the values learnt in school with the teachers and peers extends to society, in their day today life
- making decisions together give success including and involving every one is the dire need of the day. we are better together.
- give more time for the students for innovation it will help them to be more free and to be balance persons in the society.
- massive transformation is beautiful phrase.

# Values Formation for All

A solution is imagined and the change that is going to take place is expressed.

1. SWOT Analysis
2. Réparation through dialogue
3. Publicize the positive role model of the community
4. Seminars to motivate (The persons involved in the institution.)
5. To have recollections/ Retreat



# What has been done to achieve this change?

## BRAINSTORMING:

Promoting unity

Discipline

Good Relationship through  
communicating

## BRAINSTORMING:

# We imagine:

How will it affect? What impact will it have? What influence?

It will promote discipline and holistic formation for the community that we belong.

It will help them to have a healthy relationship that will start with their family, in school and in their bigger community.