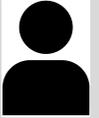


**TEMPLATE 1**  
**WHAT CAN I OFFER?**

**Strengths** of **my work** that can be of help to others

<b>Group 1</b>	Empowerment, Support, Experience, Team work, exemplary services, bonding with families Use of blended technology, Dealing with diversity, Counselling,
<b>Group 2</b>	Commitment, availability, adaptability, love, affection and care. Positive attitude, humility and upgraded knowledge and experience.
<b>Group 3</b>	experience of working in international zooms; international online lessons; international teacher English lessons; positive approach; innovative ideas; sharing of our expertise; social collaboration and participation; sharing our skills, knowledge with others; making learning fun; role of networked student laboratories;
<b>Group 4</b>	Innovation, Improve to best use available resources,
<b>Group 5</b>	,openness and humility to others, psychosocial support, commitment to plan, flexibility, sharing of my knowledge, diligence and dedication, be resourceful, creativity, wisdom, discernment, motivation and optimistic and positive, risking,
<b>Group 6</b>	The way teachers collaborate. The way the charism of the foundress is lived out - shared mission driven by the charism. Pedagogy training. Servant leadership. Own commitment to mission. Empowering the weak, especially slower learners. Sharing of values. Quality collaboration with other educational partners. Sharing the gifts of students - music, art etc - different ways that students give of themselves and share with others. The hidden curriculum.

**TEMPLATE 2**  
**WHAT DO I NEED FROM OTHERS?**



Aspects of **my work** in **which I can be in need of** help from others

<p><b>Group 1</b></p>	<p>Collaboration, networking with similar institutions, communication skills, Personal Relation skills                  Training, Common vision, Facilitation, willingness to share.                  Cooperation, Trust , Understanding dialogue                  Sharing Resources, Innovation in ministry, Team work</p>
<p><b>Group 2</b></p>	<p>Openness, acceptance, collaboration                  Programme that children can get benefit</p>
<p><b>Group 3</b></p>	<p>technological support; translation services; teachers online; teachers online training; collaborateurs for international student projects; sharing expertise; stable school network to collaborate with; we need the contact data (e-mail); share ressources; dedicated and protected (safe) common time for the cooperation; tools in management; database about our needs experiences etc. - common database about everything...; collaborative practices for professional developement;</p>
<p><b>Group 4</b></p>	<p>Working in many languages, generosity to share, letting go, respectful of confidentiality and privacy, personal and organization or school safety, honesty</p>
<p><b>Group 5</b></p>	<p>Support, Expertise, we echo the thoughts of other groups, open to receive resources from others, need help with curriculum, cordial relationship and communications time and tolerance, benchmarking,</p>
<p><b>Group 6</b></p>	<p>Counselling programme. Collaboration and support. Opportunities for joint formation and training for teachers focussing on technology. Positive challenges and experience. Financial support and support from church authorities. For students to learn more from students all around the world. Support from the institutional church as a female leader in education. Sufficient staffing. Collaboration between sister schools (twinning).</p>

**TEMPLATE 3**  
**WHAT CAN I OFFER?**



Lines of work that **my center or institution could lead / coordinate** to work with other centers or institutions

<b>Group 1</b>	Setting good example, Initiative, Being a source of motivation, applauding the efforts of others, bringing people together Values education and leadership training care for the environment
<b>Group 2</b>	Knowledge, expertise, solutions to some problems, unique giftedness, time and service
<b>Group 3</b>	Technology capacity Zoom; need to share e-mail addresses; share ideas for a better networking; share our activities; connect the network of piarist schools in Europe; widen existing networks; strengthen the networking of our own institutions; share our competences
<b>Group 4</b>	best practices experiences, formation for parents and teachers, lead community to prayers, sacred space, commitment to overcoming prejudices, become center of healthy human dynamics, outreach activities to marginalized, social responsibility, intercultural dialogue
<b>Group 5</b>	space for activities, use our grounds, facilities, cultural exchange programmes, guidance and counselling programmes, immersion programmes in other missions. expert consultants and speakers,
<b>Group 6</b>	Amplify national school standards; work congregationally as well as with other schools. Expertise on project based learning. Counselling services. Career guidance. Pedagogy training for teachers. Infrastructure to support activities of other congregations. Quality services. Students who love to do charity work. Charism and tradition involved in education is helpful when looking forwards into the future. Experience in ensuring that the charism is continued when there is no sister - sustainability of the charism.



**TEMPLATE 4**  
**WHAT DO I NEED FROM OTHERS?**

**Possibilities of my center or institution** that **we cannot reach** without working together with the other centers or institutions

<b>Group 1</b>	Ongoing Professional Formation for Teachers, Assistance to recruit qualified teachers Keeping up with the international standards of education Exchange programs for teachers and students, Linkages for immersions, Motivation, Team decision making in administration, Celebrating success, benchmarking, Conducting faculty development programs together,
<b>Group 2</b>	Unity, understanding, teamwork/ alliance and encouragement, openness and humility to accept the new ideas of others.
<b>Group 3</b>	having international online lessons in the classes; strengthening connectivity; sharing methods and practices against child poverty; sharing our activities; sharing of training of our teachers; international student projects; exchange projects of students and teachers; sharing resources for the lessons
<b>Group 4</b>	Provide more complete services, Networking with others, Allow students to travel and experience the world, Benchmarking, Collaboration with others, Move at the same pace as the rest of the world, Local and international webinars for students and teachers. Creating youth organizations, Sustain projects, Promote human values examples sharing human resources
<b>Group 5</b>	need to impact our government and community and larger community. emphasise collaboration with business sectors and non-profit organisations. involvement of well wishers, people who will support us. networking with like minded persons. promotion of christian values
<b>Group 6</b>	Learning from each other. Benchmarking on best practices for evangelising mission. Exchange visits between schools. Benchmarking on best practices for education. Every department to be involved in evaluating best practices across the curriculum. Maintaining identity as Catholics in environments where this is threatened.

**TEMPLATE 5**  
**WHAT CAN I OFFER?**



Aspects that **my Network could lead** to work with the rest of apostolic actors in a geographic area

<b>Group 1</b>	care, trust, awaken awareness & knowledge of Global Pact on Education, Help with NEP in India, Exchange of resourceful persons, Collaborating with other schools in the dioceses, ,
<b>Group 2</b>	Create awareness for young people to explore their potentials, developing holistic education (Academic and Spiritual Education), developing curriculum that favors interculturality, tolerance and respect.
<b>Group 3</b>	capacity to setup zoom calls; find out international laboratory/robotics/STEAM projects for students; international projects of design for change ( <a href="https://dfcworld.org/SITE">https://dfcworld.org/SITE</a> );
<b>Group 4</b>	Intercultural, interfaith encounters can create a more reconciled society not focused on differences; Reach out to poor and marginalized societies, Organize training of Catholic schools heads, teachers, students in the area community, Partner with industry and local government units for specific projects, Organize parents to be primary educators,
<b>Group 5</b>	Laudato Si and environmental issues. Empowerment of women. raise awareness of the different realities of approaches to education. Forming students to advocate on behalf of others. online networking ongoing with other schools, areas and connected. Collaboration and openness to new ideas.
<b>Group 6</b>	Community engagement to uplift or upgrade the quality of education. Time and commitment. Outreach to the marginalized. Skills, knowledge and experience. Virtual school - based in USA but could go across the globe. Inclusive education. Getting more input from the students.



**TEMPLATE 6**  
**WHAT DO I NEED FROM OTHERS?**

Aspects of the **Mission of my Network** that **we cannot reach** without working together with the rest of the actors

<b>Group 1</b>	development of human elements, need for a dynamic leader, <a href="https://docs.google.com/document/d/1CgPyAwmJcsWrgf93QNeHp6v4Cafv-K2HLbiVJKtVoM0/edit?usp=sharing">https://docs.google.com/document/d/1CgPyAwmJcsWrgf93QNeHp6v4Cafv-K2HLbiVJKtVoM0/edit?usp=sharing</a> We cannot achieve the goals without the cooperation of others, Commitment, Constant feedback to grow, follow-up activities
<b>Group 2</b>	Global outlook in our educational system.
<b>Group 3</b>	access to you all is not possible without contact data; collaboration; increasing international competences of students; More collaboration with OIEC;
<b>Group 4</b>	Sharing of best practices, create agreed common ideals, global collaboration for sustainability, expand world cafe conversations, better prepare students for employment (skills and entrepreneurship), create a sense of belonging to the community.
<b>Group 5</b>	sharing resources with nearby schools, global awareness is possible through networking. need infrastructure so as to be able to connect and resources
<b>Group 6</b>	To be able to reach out to everyone it needs co-operation from others to meet technological challenges. Need support to reach out to under-resourced communities. This includes the importance of business communities in networking, as well as support from government. Parents and alumni are valuable resources. Government help needed to ensure Christianity is on the curriculum. Collaboration within congregations and beyond, not just in own country but internationally. Good collaboration including parents needed, particularly in rural areas.

# What would happen if all the institutions in the places work in a network?

We will be able to TRANSFORM the world as the Pope envisions, after God's own heart.

a new heavens and a new earth!!!

Equal opportunities for rich learning and quality education

we will be creating the kingdom of God on earth.

We will be able to TRANSFORM the world as the Pope envisions it, according to God's own plan.

we will have achieved our mission and vision

We would accomplish so much with our synergy to achieve the vision of Laudato si/Fratelli tutti/Querida Amazonia - sustainable, just future of peaceful harmony

Together we are mighty and can better do the work of the Holy Spirit.

We will be doing a great service to the upcoming generation by giving the best when we network and collaborate

Networking doesn't mean that we all agree all the time on all things. But we can also learn from that disagreement. We have to be open to the new ideas of our colleagues

Unity in Diversity

Each of our schools should be seen, and should see themselves, as extensions of our international mission.

We will be promoting unity and be more committed to our mission which will help to inspire our young people.

We will be able to co-operate and learn from each other and this we lead to holistic learning and sharing of the ideas together

Absolutely, and with great urgency, Catholic schools should network, on all levels, with one another.

From Sr. Innamma Networking builds connectivity and strengthens relationships

true networking is blending hierarchy and wirearchy

"Thy kingdom come" will be a reality

it is a matter of concern how many catholic schools are being closed down for lack of support

with good networking among our school surely can promote good world  
we will speak the same language and focus on education for evangelization

we will be able build communion among our societies

networking could lead to shared vision and goals for the common good

Teachers , I thinks must be aware the Great role , they have to live the word of GOD

Together we can make a difference when we network

By networking, we will be transformed, witness the love of Christ and promote unity and Gospel values.

networking and collaboration way to go

WHEN WE DO EVERYTHING WITH LOVE AND CARE WE MAY ABLE TO BUILD KINDOM OF GOD HERE AND NOW

Network to promote Gospel values in our institutions rather than competition among the students and staff

Hypernetworking will impel nd compel us to achieve synodality and genuine universal humanism

follow ups and concern are encouraged in networking,

A better understanding and appreciation of differences that would foster good relationship